

NAME: \_\_\_\_\_

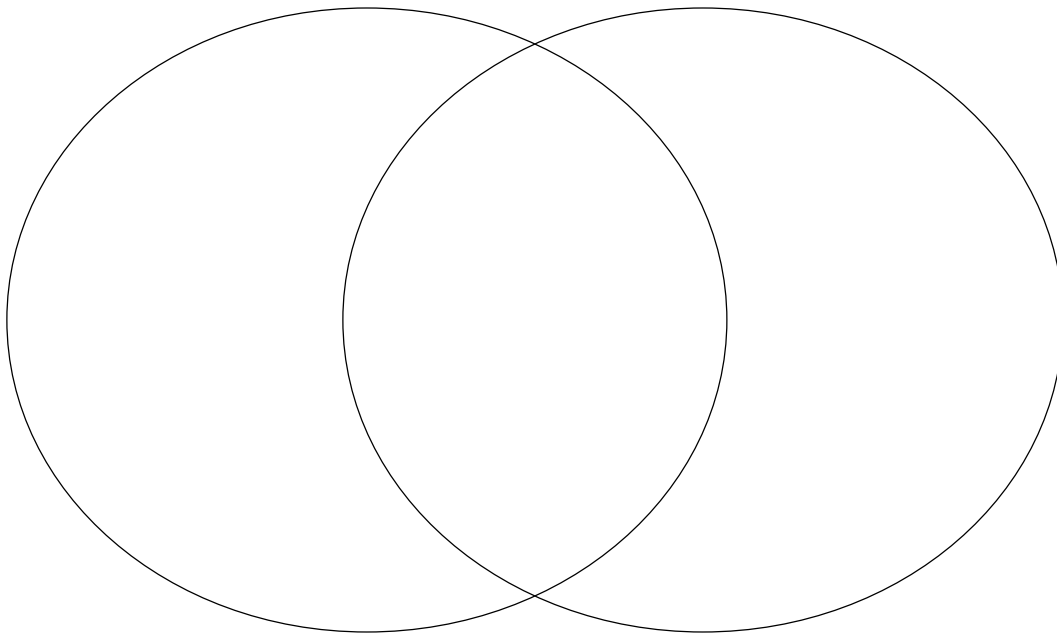
DATE: \_\_\_\_\_

**Writing Process Worksheet**  
**(Accompanies Unit 3, page 36)**

**ASSIGNMENT:** Write a paragraph comparing two people in your family.

**1. PREWRITING**

Fill in the Venn diagram with information about two people in your family. Write descriptions about them in the circles. Where the circles overlap, write how they are similar.

**Family member****Name:** \_\_\_\_\_**Relationship:** \_\_\_\_\_**Family member****Name:** \_\_\_\_\_**Relationship:** \_\_\_\_\_**2. WRITING**

On a separate piece of paper, write a first draft of your paragraph.

### 3. PEER FEEDBACK

Meet with a partner and read each other's paragraph. After reading the paragraph, complete the Peer Feedback Checklist on the next page. Then give your partner your feedback.

PEER FEEDBACK CHECKLIST	Yes	No
1. Is the paragraph interesting? If yes, write why. If no, suggest ways to make it more interesting.	<input type="checkbox"/>	<input type="checkbox"/>
a. _____		
b. _____		
c. _____		
2. Is the paragraph clear? If yes, write why. If no, point out the parts that are not clear and suggest ways to make them clearer.	<input type="checkbox"/>	<input type="checkbox"/>
a. _____		
b. _____		
c. _____		
3. Did your partner use the new vocabulary correctly? If no, circle the words that are used incorrectly.	<input type="checkbox"/>	<input type="checkbox"/>
4. Did your partner use the simple present tense correctly? Underline the sentences with errors.	<input type="checkbox"/>	<input type="checkbox"/>
5. Are there any misspelled words or incorrect punctuation? If yes, circle the misspelled words and the incorrect punctuation.	<input type="checkbox"/>	<input type="checkbox"/>

### 4. REWRITING

Tell your partner to revise his or her paragraph based on your feedback. Revise your paragraph based on your partner's feedback.